

**Chemistry 12**  
 August 2003 Provincial Examination  
**ANSWER KEY / SCORING GUIDE**

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**CURRICULUM:**

<b>Organizers</b>	<b>Sub-Organizers</b>
1. Reaction Kinetics	A, B, C
2. Dynamic Equilibrium	D, E, F
3. Solubility Equilibria	G, H, I
4. Acids, Bases, and Salts	J, K, L, M, N, O, P, Q, R
5. Oxidation – Reduction	S, T, U, V, W

**Part A: Multiple Choice**

<b>Q</b>	<b>K</b>	<b>C</b>	<b>S</b>	<b>CO</b>	<b>PLO</b>	<b>Q</b>	<b>K</b>	<b>C</b>	<b>S</b>	<b>CO</b>	<b>PLO</b>
1.	A	K	1	1	A1	25.	D	U	2	4	J11
2.	D	U	1	1	A4	26.	D	U	1	4	K6
3.	C	K	1	1	B1, 3	27.	C	K	1	4	L2
4.	A	H	2	1	B6, 7	28.	D	U	2	4	L12
5.	C	U	2	1	B9	29.	A	U	1	4	M2
6.	C	U	1	1	C1	30.	B	K	1	4	N1
7.	A	U	1	2	D3	31.	C	U	2	4	M2, N3
8.	C	K	2	2	E1	32.	D	H	2	4	O3
9.	C	U	1	2	E2, 4	33.	B	U	1	4	O5
10.	A	H	1	2	E2	34.	D	K	1	4	P1
11.	A	H	1	2	F1	35.	B	U	2	4	P3
12.	A	K	1	2	F3	36.	C	U	1	4	Q2
13.	D	U	1	2	F4	37.	D	K	1	4	R1
14.	D	U	2	2	F8	38.	A	U	1	5	S1
15.	D	K	1	3	G1	39.	D	K	1	5	S1
16.	A	K	1	3	G3, 6	40.	B	H	1	5	S2
17.	C	U	1	3	G8	41.	B	U	2	5	S4
18.	D	H	1	3	H2	42.	C	U	1	5	S6
19.	B	U	1	3	H3	43.	B	U	1	5	U2
20.	B	U	1	3	H5	44.	D	U	1	5	U5
21.	A	U	1	3	I3	45.	C	U	1	5	U3, 4
22.	C	U	2	3	H1, I5	46.	B	U	1	5	U2
23.	A	K	1	4	J2	47.	B	U	1	5	U9
24.	B	H	2	4	H2, J3	48.	C	U	1	5	W4

**Multiple Choice = 60 marks (48 questions)**

**Part B: Written Response**

<b>Q</b>	<b>B</b>	<b>C</b>	<b>S</b>	<b>CO</b>	<b>PLO</b>
1.	1	U	3	1	B9
2.	2	U	2	1	C4
3.	3	H	3	2	E3
4.	4	U	3	2	F8
5.	5	U	6	3	I6
6.	6	U	2	4	J3
7.	7	U	2	4	K10
8.	8	U	2	4	L7
9.	9	U	5	4	M3
10.	10	U	3	4	Q3
11.	11	U	3	5	S6, T2
12.	12	H	1	5	S6, W5
13.	13	U	5	5	W2, 3, 4

**Written Response = 40 marks**

Multiple Choice = 60 (48 questions)

Written Response = 40 (13 questions)

**EXAMINATION TOTAL = 100 marks**

**LEGEND:**

**Q** = Question Number

**K** = Keyed Response

**C** = Cognitive Level

**B** = Score Box Number

**S** = Score

**CO** = Curriculum Organizer

**PLO** = Prescribed Learning Outcome

## PART B: WRITTEN RESPONSE

Value: 40 marks

Suggested Time: 50 minutes

**INSTRUCTIONS:** You are expected to communicate your knowledge and understanding of chemical principles in a clear and logical manner.

Your steps and assumptions leading to a solution must be written in the spaces below the questions.

Answers must include units where appropriate and be given to the correct number of significant figures.

**For questions involving calculations, full marks will NOT be given for providing only an answer.**

1. Consider the following reaction: (3 marks)



**In terms of collision theory**, describe how each of the factors below would influence the reaction rate.

- a) Increasing the concentration of HBr: \_\_\_\_\_  
\_\_\_\_\_

**Solution:**

*For Example:*

Greater concentration and more collisions. Therefore more successful collisions and a greater rate.

} ← 1 mark

- b) Decreasing the temperature: \_\_\_\_\_  
\_\_\_\_\_

**Solution:**

*For Example:*

Fewer collisions with sufficient energy to overcome PE barrier. Therefore, a lower rate.

} ← 1 mark

c) Increasing the surface area of Mg: \_\_\_\_\_  
\_\_\_\_\_

**Solution:**

*For Example:*

Increased surface area leads to more collisions and more successful collisions. Therefore, a higher rate.

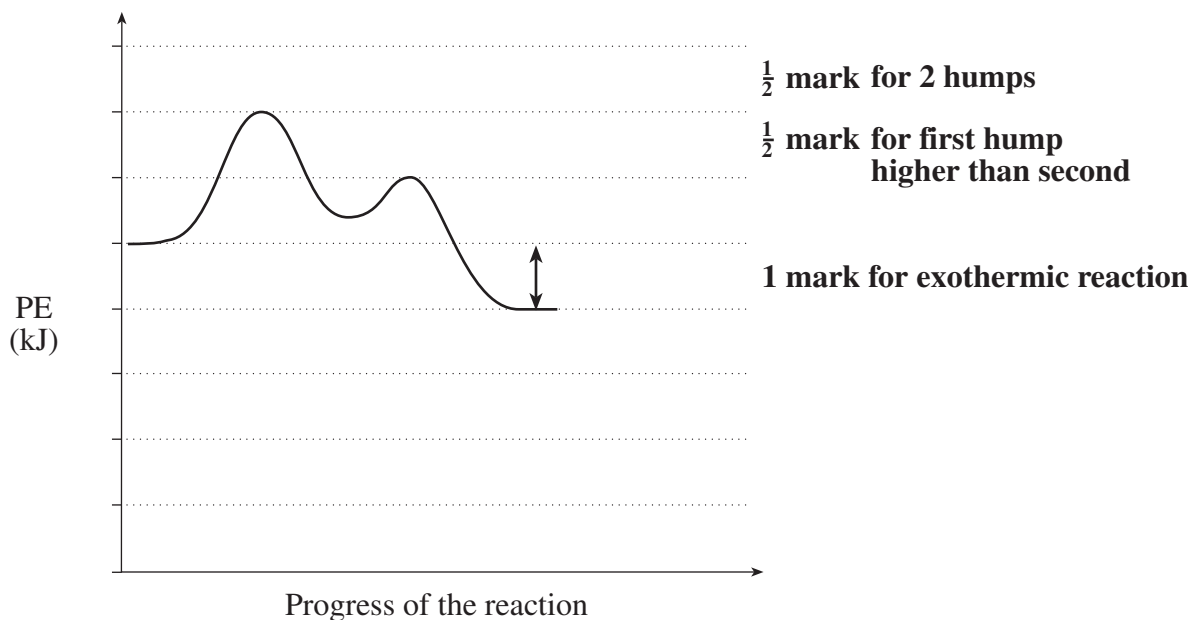
} ← **1 mark**

2. Consider the following reaction mechanism:

(2 marks)

Step 1	$\text{NO}_{(g)} + \text{O}_{2(g)} \rightarrow \text{NO}_{3(g)}$ slow
Step 2	$\text{NO}_{3(g)} + \text{NO}_{(g)} \rightarrow 2\text{NO}_{2(g)}$

The overall reaction is exothermic. Sketch a PE diagram on the axes below to describe the energy changes that occur as the reaction takes place.



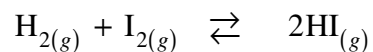
**Solution:**

*For Example:*

See diagram above.

3. Consider the following equilibrium system:

**(3 marks)**



The system is said to “shift right” as the result of the addition of **extra**  $\text{H}_{2(g)}$ . Describe the sequence of changes in both forward and reverse reaction rates as the system goes from the original equilibrium to the new equilibrium.

**Solution:**

*For Example:*

As  $[\text{H}_2]$  is increased the forward rate increases. The forward rate will be greater than the reverse rate, resulting in more HI being produced.

} ← **1 mark**

The  $[\text{H}_2]$  is consumed as the shift occurs and the forward rate starts to decrease. The increasing  $[\text{HI}]$  results in an increasing reverse rate.

} ← **1 mark**

At the new equilibrium the forward and reverse rates will be equal.

← **1 mark**

4. Consider the following equilibrium system:

**(3 marks)**



A closed flask is found to contain 0.40 M  $\text{NO}_{(g)}$ , 0.32 M  $\text{Cl}_{2(g)}$  and 5.6 M  $\text{NOCl}_{(g)}$ . Use appropriate calculations to determine the direction the reaction proceeds to reach equilibrium.

**Solution:**

*For Example:*

$$\text{Trial } K_{eq} = \frac{[\text{NOCl}]^2}{[\text{NO}]^2 [\text{Cl}_2]} = \frac{(5.6)^2}{(0.40)^2 (0.32)} = 6.1 \times 10^2 \quad \left. \vphantom{\frac{[\text{NOCl}]^2}{[\text{NO}]^2 [\text{Cl}_2]}} \right\} \leftarrow \text{1 mark}$$

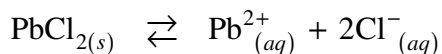
Since  $\text{Trial } K_{eq} > K_{eq}$ ,  $\leftarrow$  1 mark

the equilibrium will proceed left to reduce the  $\text{Trial } K_{eq}$  value to  $K_{eq}$ .  $\leftarrow$  1 mark

5. Calculate the maximum mass of  $\text{BaCl}_{2(s)}$  that can be added to 250 mL of 0.50 M  $\text{Pb}(\text{NO}_3)_2(aq)$  without forming a precipitate of  $\text{PbCl}_{2(s)}$ . **(6 marks)**

**Solution:**

*For Example:*



$$K_{sp} = [\text{Pb}^{2+}][\text{Cl}^{-}]^2$$

$$1.2 \times 10^{-5} = (0.50)[\text{Cl}^{-}]^2$$

$$[\text{Cl}^{-}] = 4.90 \times 10^{-3} \text{ M}$$

} ← **3 marks**

In 250 mL:

$$\text{moles Cl}^{-} = 4.90 \times 10^{-3} \text{ mol/L} \times 0.25 \text{ L} = 1.22 \times 10^{-3} \text{ mol Cl}^{-} \quad \leftarrow \text{1 mark}$$

$$\text{moles BaCl}_2 = \frac{1}{2} \text{ mol Cl}^{-}$$

$$= \frac{1}{2} \times 1.22 \times 10^{-3} \text{ mol}$$

$$= 6.12 \times 10^{-4} \text{ mol} \quad \leftarrow \text{1 mark}$$

$$\text{Mass BaCl}_2 = 6.12 \times 10^{-4} \text{ mol} \times \frac{208.3 \text{ g}}{1 \text{ mol}}$$

$$= 0.13 \text{ g BaCl}_2 \quad \leftarrow \text{1 mark}$$

(Deduct  $\frac{1}{2}$  mark for incorrect significant figures.)

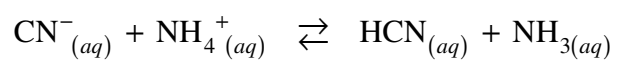


6. Write the net ionic equation for the acid-base reaction that occurs between  $\text{NaCN}_{(aq)}$  and  $\text{NH}_4\text{Cl}_{(aq)}$ .

(2 marks)

**Solution:**

*For Example:*



← 2 marks

7. Define the term *amphiprotic* and give an example of an amphiprotic anion. (2 marks)

**Solution:**

*For Example:*

**Definition:** Amphiprotic describes a substance that can act as either an acid or a base.

**Example:**  $\text{HCO}_3^-$

} ← 2 marks

8. At 20°C, the ionization constant of water ( $K_w$ ) is  $6.76 \times 10^{-15}$ .

Calculate the  $[\text{H}_3\text{O}^+]$  of water at 20°C.

**(2 marks)**

**Solution:**

*For Example:*

$$K_w = [\text{H}_3\text{O}^+][\text{OH}^-] = 6.76 \times 10^{-15} \quad \leftarrow \text{1 mark}$$

$$\text{Since } [\text{H}_3\text{O}^+] = [\text{OH}^-], [\text{H}_3\text{O}^+]^2 = 6.76 \times 10^{-15}$$

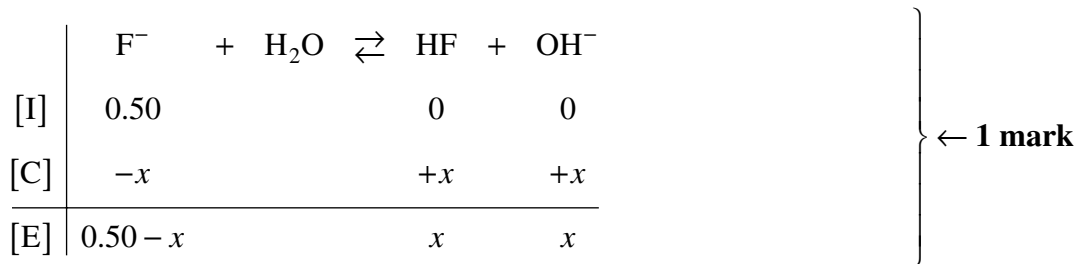
$$[\text{H}_3\text{O}^+] = 8.22 \times 10^{-8} \text{ M} \quad \leftarrow \text{1 mark}$$

9. Calculate the pH of 0.50 M NaF.

(5 marks)

**Solution:**

*For Example:*



(assume  $x$  is negligible)

$$K_b = \frac{K_w}{K_a} = \frac{1.0 \times 10^{-14}}{3.5 \times 10^{-4}} = 2.86 \times 10^{-11} = \frac{[HF][OH^-]}{[F^-]}$$

$$2.86 \times 10^{-11} = \frac{x^2}{0.50}$$

$$x = [OH^-] = 3.78 \times 10^{-6} \text{ M}$$

$$\text{pOH} = 5.42$$

$$\text{pH} = 8.58$$

(Deduct  $\frac{1}{2}$  mark for incorrect significant figures.)

10. Outline a procedure to prepare a buffer solution.

**(3 marks)**

**Solution:**

*For Example:*

Prepare an aqueous mixture that contains:

1. a weak acid
2. a salt of its conjugate base
3. the acid and salt in sufficient concentrations

} ← **3 marks**

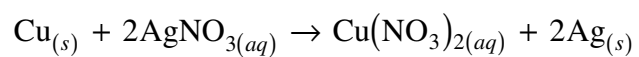
11. A reaction occurs when copper metal is dropped into a solution of silver nitrate. Write the balanced formula equation and the balanced net ionic equation for this reaction.

**(3 marks)**

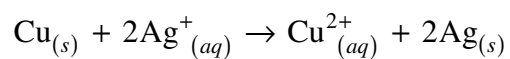
**Solution:**

*For Example:*

Formula equation:



Net ionic equation:



} ← **3 marks**

12. When setting up the apparatus to electroplate a zinc object with copper, the object is suspended in a  $\text{Cu}^{2+}$  solution. Explain why it is a good idea to turn on the power supply before immersing the electrodes in the solution.

**(1 mark)**

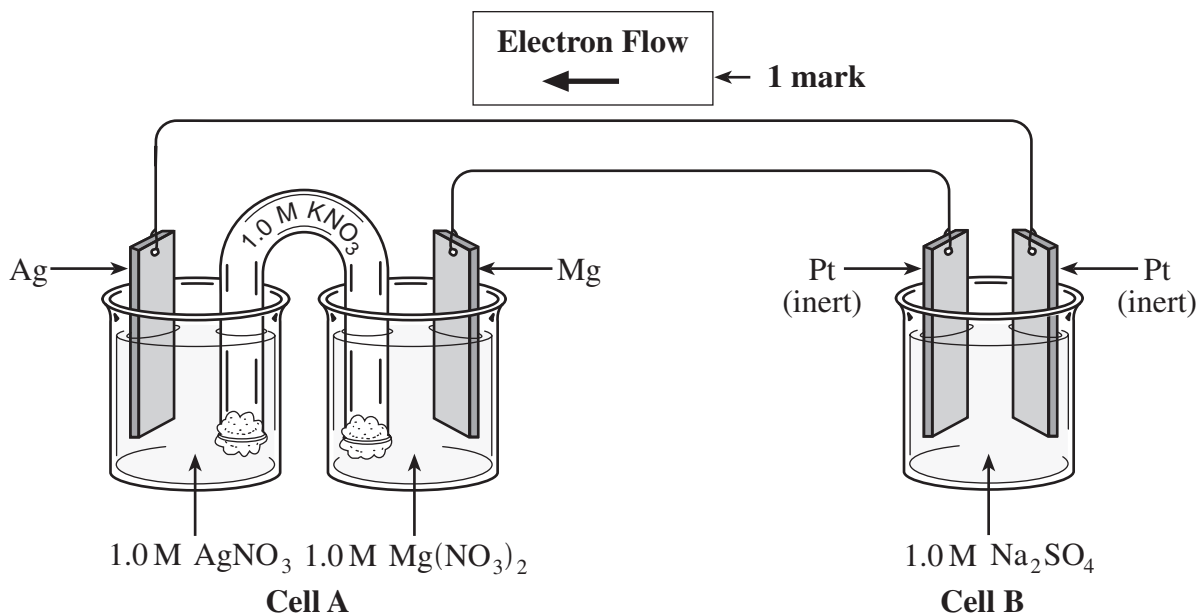
**Solution:**

*For Example:*

If you did not turn on the power supply before immersing the electrodes in the solution, the  $\text{Cu}^{2+}$  would react spontaneously with the zinc to be plated, oxidizing the zinc.

} ← **1 mark**

13. Consider the following apparatus consisting of an electrochemical cell joined to an electrolytic cell:



- a) On the diagram above, indicate the direction of electron flow in the top wire. (1 mark)

**Solution:**

*For Example:*

See diagram above.

← 1 mark

- b) Which metal in cell A is the cathode? (1 mark)

**Solution:**

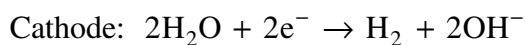
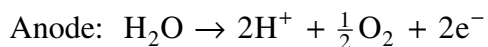
Cathode: Ag

← 1 mark

- c) Write the anode and cathode half-reactions for cell B. (3 marks)

**Solution:**

*For Example:*



} ← 3 marks

END OF KEY